

7th Annual

GME

EDUCATIONAL CONFERENCE



Icahn School
of Medicine at
**Mount
Sinai**

Office of Graduate Medical Education



Course Directors

Paru Patrawalla, MD

Brijen J. Shah, MD

WEDNESDAY, SEPTEMBER 21, 2022

Live Online Activity

12:00PM - 5:30PM

<https://mssm.cloud-cme.com/GME2022>

Course Objectives

After participating in this activity, the learner should be able to:

- Incorporate effective communication skills to deliver feedback to physicians in training. Provide effective feedback to physicians in training. Discuss strategies to give feedback in daily encounters.
- Describe effective strategies to provide improved teaching in the clinical areas in which I work with physician trainees. Apply tools for more effective clinical teaching to one's own practice.
- Describe the triggers and signs of burnout in the clinical learning environment. Identify methods for appropriately addressing and monitoring burnout and strategies and tools for improved self-care and wellness.

Accreditation

The Icahn School of Medicine at Mount Sinai is accredited by the Accreditation Council for Continuing Medical Education to provide continuing medical education for physicians.

Credit Designation

The Icahn School of Medicine at Mount Sinai designates this live activity for a maximum of 4.50 *AMA PRA Category 1 Credits™*. Physicians should claim only the credit commensurate with the extent of their participation in the activity.

Nursing Credit

The American Nurses Credentialing Center (ANCC) will accept 1.0 *AMA PRA Category 1 Credit™* as equal to 1.0 ANCC contact hour. Nurses should inquire with their specialty organizations and professional institutions as to their acceptance of *AMA PRA Category 1 Credits™*.

Verification of Attendance

Verification of attendance will be provided to all professionals.

Special Needs

The Icahn School of Medicine at Mount Sinai is in full compliance with provisions of the Americans with Disabilities Act (ADA) and is accessible for individuals with special needs. If you would like to attend this conference and require any special needs or accommodations please contact the Page and William Black Post-Graduate School of Medicine at cme@mssm.edu.

Faculty Disclosure

It is the policy of the Icahn School of Medicine at Mount Sinai to ensure objectivity, balance, independence, transparency, and scientific rigor in all CME-provided educational activities. All faculty participating in the planning or implementation of a provided activity are expected to disclose to the audience any relevant financial relationships and to assist in resolving any conflict of interest that may arise from the relationship. Presenters must also make a meaningful disclosure to the audience of their discussions of unlabeled or unapproved drugs or devices. This information will be available as part of the course materials.

Registration Information

There is no registration fee required for faculty and residents/fellows.

Online Registration

<https://mssm.cloud-cme.com/GME2022>

GME EDUCATIONAL CONFERENCE 2022

KEY NOTE

12:00-1:15PM (75 Minutes)

Creating Disability Inclusive Training Programs in GME

E

- Describe the benefits of educating, training, and employing individuals with disabilities.
- Demonstrate an understanding of the ACGME requirements specific to disability inclusion.
- Assess their program practices against best practices for disability inclusion in GME.



Lisa M. Meeks, PhD, MA

Assistant Professor of Family Medicine
University of Michigan Medical School

WORKSHOP
SESSIONS 1

1:30-2:30PM (60 Minutes)

Best Practices for the Concurrent Classroom Educator

E

- Recognize the value of developing skills in tech-enhanced medical education instruction.
- Develop familiarity with the TPACK model.
- Describe best practices for conducting concurrent classroom education.



Bhavana Rao, MBBS

Associate Program Director, Gastroenterology
Mount Sinai Hospital
Assistant Professor, Medicine; Gastroenterology
Icahn School of Medicine at Mount Sinai



Mirna Mohanraj, MD

Associate Program Director, Pulmonary Disease and Critical Care Medicine
Mount Sinai Morningside and Mount Sinai West
Associate Professor, Medicine, Pulmonary, Critical Care and Sleep Medicine;
Medical Education
Icahn School of Medicine at Mount Sinai

ACGME FACULTY DEVELOPMENT THEMES

E

Educator

Q

Quality Improvement and
Patient Safety

W

Well-Being

P

Practice-Based Learning
and Improvement

GME EDUCATIONAL CONFERENCE 2022

Making it Work in the Workplace with Cognitive Load Theory

- Explain the basic tenets of cognitive load theory, including the differences between intrinsic, extraneous, and germane cognitive load.
- Consider how imbalanced or overwhelming cognitive load can negatively impact learning and performance in didactic and workplace learning environments.
- Propose 2-3 ways to promote balanced cognitive load for learners and trainees within their own medical education environments.

E



Justin L. Sewell, MD, PhD, MPH, FACP

Medical Director, Division of Gastroenterology
San Francisco General Hospital & Trauma Center
Interim Director, Foundations 1 Curriculum
Professor, Clinical Medicine
University of California San Francisco

Clinician Educator Milestones

- Describe the multiple facets of a Clinician Educator.
- Discuss the development, contents and use of the clinician educator milestones for professional and programmatic development.
- Reflect on your own teaching competencies.

E

P



Janae Health, MD

Associate Program Director, Internal Medicine
University of Pennsylvania Health System
Assistant Professor, Medicine, Pulmonary and Critical Care Medicine
Perelman School of Medicine at the University of Pennsylvania



Brijen J. Shah, MD

Associate Dean for Quality and Patient Safety in Graduate Medical Education
Professor, Medicine Gastroenterology; Geriatrics and Palliative Medicine; Medical Education
Icahn School of Medicine at Mount Sinai

WORKSHOP
SESSIONS 2

3:00-4:00PM (60 Minutes)

Do I Belong Here: The Role of Belonging in Well-Being

- Explore why belonging matters for self and system.
- Discuss the impact of not belonging,
- Discuss ways to promote authentic belonging.

W



Mukta Panda, MD, MACP

Assistant Dean, Well-Being and Medical Student Education
Professor, Medicine
University of Tennessee College of Medicine

ACGME FACULTY DEVELOPMENT THEMES

E

Educator

Q

Quality Improvement and
Patient Safety

W

Well-Being

P

Practice-Based Learning
and Improvement

GME EDUCATIONAL CONFERENCE 2022

Giving Effective Feedback

- Define feedback and its characteristics.
- Describe pitfalls in giving effective feedback.
- Identify strategies to deter gossip and complaining in the learning environment.

E

P



Bryan P. Mahoney, MD

Program Director, Anesthesiology
Mount Sinai Morningside and Mount Sinai West
Associate Professor, Anesthesiology, Perioperative & Pain Medicine; Medical Education
Icahn School of Medicine at Mount Sinai



Paru S. Patrawalla, MD

Program Director, Pulmonary Disease and Critical Care Medicine
Mount Sinai Morningside and Mount Sinai West
Associate Professor, Medicine, Pulmonary, Critical Care and Sleep Medicine;
Medical Education
Icahn School of Medicine at Mount Sinai

Key health consideration when caring for transgender and gender expansive individuals: Clinical Pearls for inclusive care

- Recognize key considerations in cancer screening for trans and gender expansive individuals.
- Describe approaches to initiating gender affirming hormone therapy.
- Interpret available data on cardiovascular risk in the context of gender affirming hormone therapy.

P



Madeline Deutsch, MD, MPH

Medical Director, UCSF Gender Affirming Health Program
UCSF Health Physician Co-Lead for Diversity, Equity, Inclusion, and Belonging
Professor, Clinical Family and Community Medicine
University of California - San Francisco

WORKSHOP
SESSIONS 3

4:15PM-5:30PM (75 Minutes)

Mortality and Morbidity: Moving toward a Just and Systems Based Practice, Safely

- Discuss current trends and concerns related to M and M style conference.
- Share approaches for M and M type conferences from two programs.
- Differentiate the purpose of peer review from M and M style conferences.

P

Q



Daniel Steinberg, MD, SFHM, FACP - Moderator

Associate Dean for Quality and Patient Safety in Graduate Medical Education
Professor, Medicine, Hospital Medicine; Medical Education
Icahn School of Medicine at Mount Sinai

ACGME FACULTY DEVELOPMENT THEMES

E

Educator

Q

Quality Improvement and
Patient Safety

W

Well-Being

P

Practice-Based Learning
and Improvement

GME EDUCATIONAL CONFERENCE 2022



David L. Feldman, MD, MBA, CPE, FAAPL, FACS

Chief Medical Officer
The Doctors Company
Chief Medical Officer and Senior Vice President
Healthcare Risk Advisors



Lina Miyakawa, MD

Director, Quality Improvement, Division of Pulmonary and Critical Care Medicine
Mount Sinai Beth Israel
Assistant Professor, Medicine, Pulmonary, Critical Care and Sleep Medicine
Icahn School of Medicine at Mount Sinai



Vinh-Tung Nguyen, MD

Associate Program Director, Quality and Patient Safety, Internal Medicine Residency
Mount Sinai Hospital
Assistant Professor, Medicine, Hospital Medicine
Icahn School of Medicine at Mount Sinai



Bonnie Portnoy, MJ, BSN, CPHRM, CPSO

Vice President of Risk Management and Patient Safety
Mount Sinai Health System

The Ins and Outs of the Leave of Absence Policy: A Panel Discussion

- Familiarize leaders and members of the academic community with the new LOA policy.
- Become aware of the impact that the new LOA policy has on training programs and learn strategies to address issues that can arise, such as meeting board certification and staffing services.
- Learn about the impact of LOA from a trainee perspective.



Vicki Shanker, MD - Moderator

Program Director, Neurology
Mount Sinai Beth Israel
Associate Professor, Neurology
Icahn School of Medicine at Mount Sinai

E

W



Frank Basloe

Assistant Dean for Graduate Medical Education
Icahn School of Medicine at Mount Sinai

ACGME FACULTY DEVELOPMENT THEMES

E

Educator

Q

Quality Improvement and
Patient Safety

W

Well-Being

P

Practice-Based Learning
and Improvement

GME EDUCATIONAL CONFERENCE 2022



Paul Foster Johnson, MFA

Vice President, Sponsoring Institutions
Accreditation Council for Graduate Medical Education



Carolyn L. Kinney, MD

Executive Director
American Board of Physical Medicine and Rehabilitation



Elaine J. Rabin, MD

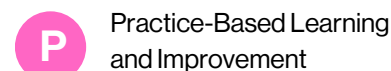
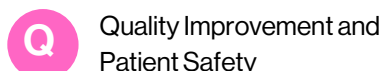
Program Director, Emergency Medicine
Mount Sinai Hospital
Associate Professor, Emergency Medicine
Icahn School of Medicine at Mount Sinai



Paul Rosenfield, MD

Program Director, Psychiatry
Mount Sinai Morningside and Mount Sinai West
Associate Professor, Psychiatry; Medical Education
Icahn School of Medicine at Mount Sinai

ACGME FACULTY DEVELOPMENT THEMES



Course Directors

Paru Patrawalla, MD

Associate Professor, Medicine, Pulmonary, Critical Care and Sleep Medicine; Medical Education
Icahn School of Medicine at Mount Sinai
Mount Sinai Morningside and Mount Sinai West
New York, NY

Brijen J. Shah, MD

Professor, Medicine, Gastroenterology; Geriatrics and Palliative Care; Medical Education
Icahn School of Medicine at Mount Sinai
Mount Sinai Hospital
New York, NY

Planning Committee Members

Hadeel Alkhairw, MD

Assistant Professor, Ambulatory Programs
Icahn School of Medicine at Mount Sinai
Health+Hospitals/Elmhurst
Queens, NY

Sharon Edwards, MD

Associate Professor, Pediatrics; Medical Education
Icahn School of Medicine at Mount Sinai
Kravis Children's Hospital
New York, NY

Bryan Mahoney, MD

Associate Professor, Anesthesiology, Perioperative & Pain Medicine; Medical Education
Icahn School of Medicine at Mount Sinai
Mount Sinai Morningside and Mount Sinai West
New York, NY

Mirna Mohanraj, MD

Associate Professor, Medicine, Pulmonary, Critical Care and Sleep Medicine
Icahn School of Medicine at Mount Sinai
Mount Sinai Morningside and Mount Sinai West
New York, NY

Georgina Osorio, MD, MPH

Associate Professor Medicine, Infectious Diseases; Medical Education
Icahn School of Medicine at Mount Sinai
Mount Sinai Morningside and Mount Sinai West
New York, NY

Kamron Pourmand, MD

Assistant Professor, Medicine, Liver Disease
Icahn School of Medicine at Mount Sinai
Mount Sinai Hospital
New York, NY

Trevor Pour, MD

Assistant Professor, Emergency Medicine
Icahn School of Medicine at Mount Sinai
Mount Sinai Hospital
New York, NY

Salma Rahimi, MD

Assistant Clinical Professor, Obstetrics, Gynecology and Reproductive Science
Icahn School of Medicine at Mount Sinai
Mount Sinai South Nassau
Oceanside, NY

Paul Rosenfield, MD

Associate Professor, Psychiatry; Medical Education
Icahn School of Medicine at Mount Sinai
Mount Sinai Morningside and Mount Sinai West
New York, NY

Vicki Shanker, MD

Associate Professor, Neurology
Icahn School of Medicine at Mount Sinai
Mount Sinai Beth Israel
New York, NY

Valeria Santibanez Briones, MD

Fellow, Pulmonary Disease and Critical Care Medicine
Mount Sinai Morningside and Mount Sinai West
New York, NY

Samuel Sandowski, MD

Professor, Family Medicine & Community Health; Medical Education
Icahn School of Medicine at Mount Sinai
Mount Sinai South Nassau
Oceanside, NY

Vannita Simma-Chiang, MD

Associate Professor, Urology
Icahn School of Medicine at Mount Sinai
Mount Sinai Hospital
New York, NY

Daniel Steinberg, MD

Professor, Medicine, Hospital Medicine; Medical Education
Icahn School of Medicine at Mount Sinai
Mount Sinai Beth Israel
New York, NY

**Office of Graduate Medical Education
Icahn School of Medicine at Mount Sinai
One Gustave L. Levy Place, Box 1076
New York, NY 10029
212.241.6694
<https://icahn.mssm.edu/education/residencies-fellowships>**